

# *Ormiston South Parade Academy*



*'Believe in Yourself'*

## OSPA's 2022-2023 Sports Premium Spend

### 2022-2023 Academic Year

**Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.**

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£20,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,000

*Find below a summary of key achievements/impact from the academic year 2022-2023's 'Sports Premium'*

Key Achievements to date until July 2023	Areas for further improvement and baseline	
<ul style="list-style-type: none"> <li>• Interactive playground markings engaging a high number of pupils during playtimes and outside activities. Targeting less active and the more vulnerable pupils, in Physical Activity (P.A.)</li> <li>• Continued to Develop PE and School Sport by joining the North East Lincolnshire School Sport Partnership (NELSSP)</li> <li>• Increased participation in intra-school events. National school sports week continued for 4/5 weeks and competitions were held across Ormiston Academies Trust (OAT)- 100% of pupils were engaged at some or all of the competition.</li> <li>• All Year 4 and 5 pupils attended swimming lessons for the first time in two years (Spring and Summer term).</li> <li>• 2/3 PA clubs per term (on average) with up to 60 pupils participating weekly in these.</li> </ul>	<ul style="list-style-type: none"> <li>• To Achieve the ‘School Games Mark’ award - A Government-led award scheme to reward and recognise school’s engagement (provision and uptake) in the School Games against a national benchmark and to celebrate keeping young people active.</li> <li>• To participate in a higher number of both Intra and External Tournaments throughout the year.</li> <li>• To continue to ensure that the statutory amount of daily/weekly PA is being offered to pupils.</li> <li>• To integrate the ‘Sports Committee’ and their role within the academy. To</li> </ul>	
Meeting national curriculum requirements for swimming and water safety	%	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes</b>
--	------------

**Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.**

Academic Year 2022-2023	Total Sports Premium Granted: <b>£20,000</b>			
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<b>52%</b> <b>(£10,437.71)</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>All children in school receive at least 2 hours of Physical Education each week with a wide range of sports/games being taught.</p> <p>Children participate in a minimum of 2 hours of physical activities a week.</p>	<p>Increased participation of all. School PE and sports timetable reflects children participating in 2+ hours of PE each week (EYFS, KS1 &amp; KS2).</p> <p>Sports events and After School Club timetable/registers</p>	<p>After School Clubs <b>£3,442.21</b></p>	<p>All children in school receive at least 2 hours of Physical Education each week with a wide range of sports/games being taught.</p> <p><b>Increasing obesity levels addressed and recorded. Levels of participation higher and obesity levels decreased.</b></p>	<p>Provide opportunities/targeted clubs for less engaged pupils.</p> <p>Higher number of sports clubs both during lunch and after school.</p>

<p>Increase children's confidence and self-belief.</p> <p>Re-subscribe to SSP GOLD package (School Sports Partnership)</p> <p>Staff/coaches to lead playtime sports/clubs.</p> <p>Coaches to lead PE lessons, CPD opportunities for TA's/Teachers.</p> <p>Children encouraged to walk/bike/run/scooter to school to increase fitness levels.</p>	<p>including additional sports provision. Registers of inter school festivals and competitions.</p> <p>Meetings with Sports Committee.</p> <p>Twitter/Video/ Photographic evidence.</p> <p>Staff and pupil feedback.</p> <p>Play leader training used, and encouraged by staff, to help and direct other children to activities during break times.</p> <p>Feedback form external coaches.</p> <p>Year 5 to complete Bikeability. All children to take part with no financial barriers to participation.</p>	<p><b>Kits</b> <b>£112</b></p> <p><b>Playground Markings</b> <b>£4,800</b></p> <p><b>SSP subscription</b> <b>£1,650</b></p> <p><b>Bikeability</b> <b>£433.5</b></p>	<p>Improved stamina and fitness due to consistent participation in a minimum of 2 hours of physical activities per week.</p> <p>Utilise <b>recently installed</b> Playground equipment to promote team-work, sportsmanship and collaborative play at breaks/lunchtimes led by Play leaders and staff. In addition, <b>playground markings</b> engage higher number of pupils during 'break' times.</p> <p>Increase and promote positive behaviour across school at playtimes. Children to practise team and sports skills. Improvements in behaviour, attainment and behaviour in all areas of school.</p> <p>Children to practise team and sports skills using equipment provided.</p> <p>Staff to support and lead games and play at lunchtimes.</p> <p>Range of competitive sports activities provided for all (at range of levels) – inter/intra school (SSP Gold package to offer range of opportunities throughout the year).</p> <p>Bikeability/Swimming completed and data recorded.</p>	<p>Equipment to be regularly checked for safety and safe use to be modelled at regular points during the year. Markings used for many years effectively.</p> <p>Sports Committee to be trained up to support more vulnerable/less included pupils during 'break' times.</p> <p>Questionnaire completed by enrichment Co-Ordinator regarding club times and lunch time offers.</p> <p>Pupils who did not take part will be caught up in 2023-2024.</p>
--	--	---	--	---

--	--	--	--	--

Academic Year 2022-2023	Total Fund Allocated: £20,000			
<b>Key indicator 2:</b> The profile of OSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>10%</b> <b>(£2,068)</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
PE Resources and Equipment replenished.  PE board updated and referred to throughout the year.  Sports Ambassadors re-introduced to pupils.	Long Term Plan for PE. Short/Medium/long Term plans.  Improved provision of sporting equipment.  After school/lunchtime clubs for team training and practise sessions.  Physical Assemblies.	<b>Equipment Replenishment</b> <b>£1242</b>	Designated Sports Committee, supported by key adults, plan and deliver physical activities for children within their bubble to raise the profile of sport across the school. Certificates and prizes to be given for participation, team work etc. Sports leaders develop their communication and leadership skills due to specific training.  Equipment/resources are regularly audited to ensure sufficient equipment is available for all curriculum P.E. Therefore, lessons are delivered using a high standard of resources. All children are taught and are confident using/selecting the correct equipment for different activities.	Sports Committee to take ownership of stock and monitor. Liasie with P.E. Co-Ordinator regarding future items needed.  Future assemblies to be delivered by local sports persons (arranged by P.E. Co-Ordinator and Careers Lead) to

To raise pupils aspirations through the use of sport/sporting idols.	Hero signs placed around the perimeter fence and academy to raise profile of national 'stars' to engage pupils interests.	Hero Signs £826	School Sports notice board to include details of intra and inter competitions, personal children's achievements in sport both in and out of school.	promote the benefits and opportunities of participation in Sport.
--	---	--------------------	---	---

Academic Year 2022-2023	Total Fund Allocated: £20,000			
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5% (£968.29)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Use of LTP/MTP/PE progression of objectives at the core of PE/Sport teaching, learning and assessment across all Key Stages.  CPD provision for staff by where applicable.	Up-to-date PE curriculum and relevant planning support disseminated to staff through staff meetings and regular feedback.  Regular effective communication with staff to address any PE issues as they arise.	Reward Stickers £69.8  P.E/Lunch Time Resources £898.49	PE embedded within the school ethos of learning to ensure our children are equipped with the knowledge and skills to lead healthy lifestyle choices. Pupils to understand personal progression, understand next steps in their physical journey.  Staff upskilled through relevant CPD to deliver improved teaching of specific skills. Links with other subjects allowing the pupils to use a variety of skills across the curriculum.	Promote staff to continue to share progression within lessons/units.  Empower the pupils to take control of their targets/goals.  CPD to be provided by more able/confident practitioners across the academy. SSP to be utilised for staff support and CPD.

Lunch time staff/Behaviour Mentor to provide opportunities (with support from P.E. lead) to deliver lunchtime games/activities.	Staff to be guided/coached/modelled how to deliver and engage pupils. Sufficient equipment to be provided.		Higher number of target groups (girls, less confident pupils) engaged during lunch.	Opportunities to continue and Sports Committee to support Lunchtime staff with delivery and targeting vulnerable pupils.
---	--	--	---	--

Academic Year 2022-2023	Total Fund Allocated: £20,000			
-------------------------	-------------------------------	--	--	--

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				<b>84%</b> <b>(£16,949.5)</b>

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Year 4,5 and 6 pupils to attend 'residential trips' throughout the academic year. A range of PA's to take place throughout.  Afterschool clubs targeted in less common areas of PE (Dance, Bocce Martial Arts, Archery).  Further promote extra-curricular clubs and after school clubs in range of	Residentials consisting of high physical/sporting element to target fitness, obesity, mental wellbeing.  Timetable, through broad and balanced LTP, a range of alternative sports and activities throughout the year (during/after school).	<b>Residentials £12,249.5</b>	A hugely important activity for pupils at OSPA is that at the end of their time at primary school they experience a residential trip. All pupils who attend: <ul style="list-style-type: none"> <li>● challenge themselves to overcome fears</li> <li>● improve their listening skills</li> <li>● take on leadership roles</li> <li>● become more confident speaking out in a group</li> <li>● support others in challenging situations</li> <li>● become great team members and help their group work more as a team</li> <li>● work successfully with children they would not normally work with</li> </ul>	Promotion of such trips ensures that the future pupils engage when their opportunity arises. Trips are heavily subsidised to best ensure that financial barriers do not prevent ALL pupils with the opportunities.  Future opportunities within school mirroring similar activities carried out on residentials. 'Forest Schools'



<p>activities- link to local area/ Ormiston Maritime.</p> <p>OSPA staff to deliver sessions/relay areas of CPD from previous year ('pay it forward' approach)</p> <p>Pupils to swim a variety of strokes and up to 25m independently.</p>	<p>Local sports clubs and activities promoted regularly through Website and social media.</p> <p>Play leaders, assisted by staff, to support play and games at breaks and lunchtimes.</p> <p>Balance Bikes training for EYFS</p> <p>Year 4 and 5 to complete 6 week block during Spring/Summer terms.</p>	<p><b>Swimming Buses</b> <b>£4,700</b></p>	<ul style="list-style-type: none"> <li>● become more aware of the needs of others</li> <li>● improve their problem solving skills</li> <li>● develop new skills</li> <li>● overcome physical challenges</li> </ul> <p>Engagement with local clubs to provide children with a wide range of sporting opportunities.</p> <p>Signpost children to clubs in the local area to further develop interests and skills – use existing links that children have e.g. martial arts, boxing, dancing.</p> <p>Increased levels of pupils achieved 3 main criteria (swimming) for reporting on when in Year 6.</p>	<p>activities on-site conducted by qualified Behaviour Mentor.</p> <p>Balance bike clubs to continue, delivered by EYFS staff.</p>
---	---	--	---	--

Academic Year 2022-2023	Total Fund Allocated: £20,000				
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:	
				<b>0%</b> <b>(£100)</b>	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>How 'Impact' will be evidenced: what do pupils now know and what can they now do? What has changed?:</i></p>		<p><i>Sustainability and suggested next steps:</i></p>
<p>Access a full calendar of competitive sport with support from 'SSP'.</p>	<p>Continue to enter local competitions (other inter and intra school competitions as appropriate).</p>	<p><b>Coach</b> <b>£100</b></p>	<p>A range of children from across school selected to participate in competitive sports.</p>		<p>Continue working with SSP. Evidence number of pupils engaged by SSP competitions/sessions/outer</p>

	<p>Awards presented in assemblies to reflect the success of competitive sport and continuing to focus on the School Games Values.</p> <p>Participate in OAT wide competitions.</p>		<p>There are regular opportunities for whole class representation for the school in a wider range of competitive sporting events.</p> <p>Competitive successes, both school and individual based, are shared across the academy.</p>	<p>school clubs taken up as a result.</p> <p>Larger focus on Intra-school competitions. Sports Day successful with mini-element of competition. Ensure this is spread further across the academy.</p>
--	--	--	--	---

Total Budget Allocation: **£30,523.50**

This is **153%** of Sports Premium Funding

Additional Funds contributed through academy **£10,523.50**

Signed off by	
Head Teacher:	Kate Steward
Date:	
Subject Leader:	Craig Marchant
Date:	
Governor:	
Date:	