Year 1 2024-25 Overview

Subject	Au 1 7 weeks	Au 2 7 Weeks	Sp1 6 Weeks	Sp2 5 Weeks 4 days	Su 1 5 weeks	Su 2 7 weeks 3 days
POR	The Naughty bus	ТВС	Black rock	ТВС	TBC	TBC
History	How has transport changed since 1900? (change) Signifcant person – Amy Johnson or the Wright brothers		Significant event – Why are we still talking about the Titanic? (significance)		Why were the Victorians significant? (significance)	
Geography		Map skills: Where is the uk? Story: Martha maps it out		What is the weather like in the UK?	What is the difference between Grimsby and (Locations TBC)	FIELDWORK: What are the human and physical features at the seaside?
Science	Animals including humans	Seasonal changes	Brilliant builders	Plants	Seasons	Plants
RE	Thankfulness Believing, Living, Thinking	God- Islam Believing	Community- Islam Living	Community- Christianity Living	Places of worship Believing, Living, Thinking	God- Christianity Believing
D.T.	MECHANISM Wheels and Axels		<u>STRUCTURES</u> Baby Bear's Chair		<u>TEXTILES</u> Pouches	A Balanced Diet (Wraps)

Art		Collage –		Painting – Piet		Drawing – still	
		Christmas card		Mondrian		life or self	
						portrait	
Music	Pulse & Rhythm	Tempo	Pitch & Tempo	Musical Me (Yr2)	On This Island	Orchestral	
	(Yr1)	(Yr1)	(Yr1)		(Yr2)	Instruments (Yr2)	
PE	Locomotion	Dance	Ball Skills	Gymnastics	Ball Skills	Ball Skills	
	(Jumping)	(Explorers)	(Hands 1&2)	(Linking and	(Rackets, bats	(Rackets, bats	
	Y1 & Y2 Unit	Y1 & Y2 Unit	x2 Y2 Units	Pathways)	and balls)	and balls)	
	combined	combined	combined into	Y2 Unit	Y1 Unit	Y2 Unit	
			one half term	*Dance unit can		Sports day	
				be changed*			
PSHE	New beginnings	Feelings and	Staying safe	Being healthy	Careers and	Eco youth social	
		special people			money	action	
P4C	1 per half term, 2 current affairs		Ruby's worry				
	across the year						
Computing	Online Safety	Pictograms	Lego Builders	Maze Explorers	Coding 1.7	Spreadsheets	
	1.1	1.3	1.4	1.5		1.8	
	Grouping &			Animated Story		Technology	
	sorting 1.2.			books 1.8		Outside school	
						1.9	
Trips							