



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Interactive playground markings	<ul style="list-style-type: none">Increase in the number of pupils engaging with physical activity at breaktimes (particularly less active and more vulnerable.)	<ul style="list-style-type: none">Helped to support building friendships and reduces behaviour issues at breaktimes.
<ul style="list-style-type: none">Sports Clubs (2-3 per term)	<ul style="list-style-type: none">60 pupils across the academy participating in sports clubs during or after school.	
<ul style="list-style-type: none">Swimming catch up for Y4 & 5	<ul style="list-style-type: none">Pupils across Year 4 & 5 were able to participate in the swimming curriculum demonstrating a range of strokes and an understanding of how to perform safe self-rescue.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Impact	How sustainability will be achieved?	Cost linked to the action
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
<ul style="list-style-type: none"> Year 5 pupils train as Sportsforce leaders 	<ul style="list-style-type: none"> Y5 pupils' confidence and leadership skills increased. More pupils participating in games at breaktimes (led by Y5s) 	<ul style="list-style-type: none"> Games to be introduced to lunchtime supervisors to roll out to more pupils. 	<i>SSP Membership £1,650</i>
<ul style="list-style-type: none"> Introduce the daily mile. 	<ul style="list-style-type: none"> Increase in the number of pupils taking part in daily exercise. 96% of pupils from Y1-Y6 completing a mile (walking, jogging or running) each week with some pupils seeing an increase in their own fitness. 	<ul style="list-style-type: none"> Continue to roll out at the beginning of the next academic term. 	<i>N/A</i>
<ul style="list-style-type: none"> Provide pupils with a range of equipment at breaktimes to encourage active play. 	<ul style="list-style-type: none"> More pupils choosing to participate in sports during break times due to equipment being available. 	<ul style="list-style-type: none"> Maintain equipment 	<i>Playground equipment £1,337.82</i>
<ul style="list-style-type: none"> Y5 pupils to take part in Bikeability 	<ul style="list-style-type: none"> Pupils' are able to bike safely on the streets/roads. 	<ul style="list-style-type: none"> Continued booking cycle. Road Safety assemblies to reinforce. Bike prize for attendance to promote an active lifestyle. 	<i>Bikeability cost £745.29</i>

<ul style="list-style-type: none"> Y4 pupils to take part in swimming sessions 	<ul style="list-style-type: none"> Pupils understand the importance of water safety and can perform safe self-rescue. Some pupils can swim 25m and are able to perform a range of strokes effectively. 	<ul style="list-style-type: none"> Continued booking cycle. Water safety assembly Y3 & Y4 pupils participating in RLSS UK's Water Smart Schools Award. 	<i>Swimming transport cost £2104</i>
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			
<ul style="list-style-type: none"> Whole school assemblies for celebration and the introduction of competitions/initiatives. 	<ul style="list-style-type: none"> Pupils are more aware of the physical opportunities available to them. Achievements are celebrated and rewarded. 	<ul style="list-style-type: none"> Subject lead to continue to promote. 	<i>N/A</i>
<ul style="list-style-type: none"> PE noticeboard updated and referred to throughout the year 	<ul style="list-style-type: none"> Pupils and staff are aware of PE expectations. Pupils and staff are notified of upcoming events. Pupils are celebrated for their achievements. 	<ul style="list-style-type: none"> Subject lead to continue to update. Sports Ambassadors to be introduced. 	<i>N/A</i>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
<ul style="list-style-type: none"> Introduce new PE scheme (Compete PE) 	<ul style="list-style-type: none"> Broad, balanced and progressive curriculum has been introduced. Teachers are more enthusiastic and equipped to deliver high quality PE lessons. 	<ul style="list-style-type: none"> CPD to be offered to support the teaching of the new curriculum. 	<i>Complete PE cost £1,740</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
<ul style="list-style-type: none"> Pupils in year 4, 5 and 6 to attend 'residential trips' throughout the academic year. A range of 	<ul style="list-style-type: none"> A hugely important activity for pupils at OSPA is that at the end of their time at primary school they experience a residential trip. 	<ul style="list-style-type: none"> Promotion of trips ensures that future pupils engage when their opportunity arises. 	<i>Residential trips £12,513.83</i>

<p>PA to take place throughout.</p>	<p>All pupils who attend:</p> <ul style="list-style-type: none"> challenge themselves to overcome fears improve their listening, problem-solving and leadership skills become more confident speaking out in a group support others in challenging situations become great team members and help their group work more as a team - work successfully with children they would not normally work with develop a love of outdoor adventurous activities e.g. canoeing/archery. 	<ul style="list-style-type: none"> Trips are heavily subsidised to best ensure that financial barriers do not prevent ALL pupils. 	
<ul style="list-style-type: none"> PE resources and equipment replenished 	<ul style="list-style-type: none"> Maintained good provision of sports equipment for all pupils to access in lessons, clubs or breaktimes. 	<ul style="list-style-type: none"> Continuous audit of sport equipment to ensure sufficient equipment is available for curriculum coverage. 	<p><i>Equipment costs £2,258.14</i></p>
<p>Key indicator 5: Increased participation in competitive sport</p>			
<ul style="list-style-type: none"> Attend a range of external sports competitions. 	<ul style="list-style-type: none"> Increase in the number of pupils participating in clubs (in order to attend a competition.) Pupils who wouldn't have previously been engaged in sports clubs such as Cross Country (a club we had not previously run) attended the club and competition. Raise in the profile of PE (assemblies to celebrate achievements.) 	<ul style="list-style-type: none"> Resources for attending competition (these can be used again) Key staff identified (for attending competitions) 	<p><i>SSP Membership £1,650</i> <i>Overtime to for clubs £2,178</i> <i>Competition uniform £440</i></p>

<ul style="list-style-type: none">• Run academy wide Sports Day	<ul style="list-style-type: none">• 100% of pupils in the academy participating in a Sports competition• Raise in the profile of PE (parents invited to attend.)		<i>Sports Day Stickers £34.90</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introducing the Daily Mile	<ul style="list-style-type: none"> • Increase in the number of pupils taking part in daily exercise. 96% of pupils from Y1-Y6 completing a mile (walking, jogging or running) each week with some pupils seeing an increase in their own fitness. 	
Increase in the number of external competitions	<ul style="list-style-type: none"> • Increase in the number of pupils participating in clubs (in order to attend a competition.) • Pupils who wouldn't have previously been engaged in sports clubs such as Cross Country (a club we had not previously run) attended the club and competition. • Raise in the profile of PE (assemblies to celebrate achievements.) 	
Introduce new PE scheme (Compete PE)	<ul style="list-style-type: none"> • Broad, balanced and progressive curriculum has been introduced. • Teachers are more enthusiastic and equipped to deliver high quality PE lessons. 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	<ul style="list-style-type: none">• 20% of the cohort were absent at some point during the duration of the swimming sessions.• We struggled to get availability and had to travel further for our sessions to a smaller pool. Due to the lack of space, pupil groups were cramped and they missed out on opportunities to swim at a greater length.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	<ul style="list-style-type: none"> Nearly all pupils had the opportunity to perform self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<ul style="list-style-type: none"> Lack of swimming pool availability meant that we were unable to offer top up sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<ul style="list-style-type: none"> Y3 & Y4 staff took part in the delivery of the RLSS UK's Water Smart Schools Award.

Signed off by:

Head Teacher:	<i>Kate Steward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Carter (PE Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	