

History Long Term Plan						
	Cycle A 24/25			Cycle B 25/26		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Reception	Who am I? – immediate family, occupations, family customs and routines	How have homes changed? Comparing old and new objects in different rooms	Who are our royal family?	Who am I? – immediate family, occupations, family customs and routines	How have homes changed? Comparing old and new objects in different rooms	Who are our royal family?
Year 1 /2	How has transport changed since 1900? (change) Significant person – Amy Johnson or the Wright brothers	Significant event – Why are we still talking about the Titanic? (significance)	Why were the Victorians significant? (significance)	How have toys changed over time? (changes within and beyond living memory) Why are we still talking about the Great Fire of London?	How and when have we made important discoveries? (significant person/event - Neil Armstrong and Tim Peake) Changes in living memory and significance.	How has Cleethorpes changed? (significance and changes) Pier/Dock Tower Seaside holidays – links to how Cleethorpes developed
Year 3/4	Who were the Anglo-Saxons and Scots? (Sources)	How similar were the Vikings to their fearsome reputation? (Similarity and difference)	Why do we learn about the Maya? (significance)	What changed between the Stone Age and the Iron Age? (Change and continuity)	How did the Romans change life for the Celts in Britain? (Change)	What was significant about ancient civilisations? (significance) Egyptians

Year 5/6	What was significant about WW2 to Britain? (significance)	How do we know so much about the Ancient Greek life and achievements? (sources)	How has Crime and punishment changed over 1000 years? (Change)	What was significant about the Tudors? (significance)	What made Grimsby great? (cause)	What were the experiences of the Windrush generation? (similarities and difference)
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Long term coverage for History – 2 year rolling programme