

RE Long Term Plan – Lincolnshire Locally Agreed Syllabus

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	Cycle A 24/25			Cycle B 25/26		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Reception	<p>Myself (Introduce people who belong to a religious group)</p> <p>Special people to me (introduce people who are important to members of a religious group e.g. Jesus, Prophet Mohammed, vicar, imam, etc.)</p>	<p>Our special books (introduce stories from religions and important books for members of a religious group)</p> <p>Our special things (introduce objects that are important to members of a religious group e.g. cross, subha beads, prayer mat, etc.)</p>	<p>Our special places (introduce places of worship, e.g. church, mosque)</p> <p>Our beautiful world (introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment)</p>	<p>Myself (Introduce people who belong to a religious group)</p> <p>Special people to me (introduce people who are important to members of a religious group e.g. Jesus, Prophet Mohammed, vicar, imam, etc.)</p>	<p>Our special books (introduce stories from religions and important books for members of a religious group)</p> <p>Our special things (introduce objects that are important to members of a religious group e.g. cross, subha beads, prayer mat, etc.)</p>	<p>Our special places (introduce places of worship, e.g. church, mosque)</p> <p>Our beautiful world (introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment)</p>
Year 1 / 2	<p>Thankfulness <i>Believing, Living, Thinking</i> What different things and times do we associate with saying thank you? How do religious and non-religious people say thank you?</p> <p>God- Islam <i>Believing</i> How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?</p>	<p>Community- Islam <i>Living</i> What do Muslims do to express their beliefs? Which celebrations are important to Muslims?</p> <p>Community-Christianity <i>Living</i> What do Christians do to express their belief? Which celebrations are important to Christians? What are the key practices associated with these celebrations and what do they tell us about beliefs?</p>	<p>Places of worship <i>Believing, Living, Thinking</i> Choose three key objects, features or symbols and look at: - what they tell us about beliefs about God/humans/the world around them - how they are used in practice – i.e. what impact they have on the community</p> <p>God- Christianity <i>Believing</i> What do Christians learn and understand about God through Old Testament Bible Stories? What do stories in the New Testament tell Christians about God?</p>	<p>Being Human-Christianity <i>Believing</i> What does the Bible say about how Christians should treat others and live their lives? How can Christian faith and beliefs be seen in the actions of inspirational Christians?</p> <p>Being Human-Islam <i>Believing</i> What does the Qur'an say about how Muslims should treat each other and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?</p>	<p>Life journey- Islam <i>Living</i> What do Muslims do to celebrate births? What does it mean and why does it matter to belong?</p> <p>Creation and the Natural World <i>Believing, thinking and living</i> How do different people believe the world began? How do different people believe we should treat animals and the world around us?</p>	<p>Life journey- Christianity <i>Living</i> What do Christians do to celebrate birth? What does it mean and why does it matter to belong?</p> <p>Judaism <i>Believing, thinking and living</i> What do Jewish people believe about God? What do Jewish people believe about human beings and the world around us? How do Jewish people express their beliefs through worship? How do Jewish people express their beliefs through daily life?</p>
Year 3 / 4	<p>God – Hinduism <i>Believing</i> How are deities and key figures described in Hindu sacred texts and stories? What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir?</p> <p>God – Islam <i>Believing</i> What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?</p>	<p>God- Christianity <i>Believing</i> How do symbols in the Bible help Christians relate to God? What do symbols in the story of Jesus' baptism reveal about the nature of God? What visual symbols and symbolic acts can be seen in a Christian church? How might language within worship express Christian beliefs?</p> <p>What does it mean to live a good life? <i>Believing, Living, Thinking</i></p>	<p>Forgiveness What do different religious and non-religious worldviews say about forgiveness? How do different people understand the value and implications of forgiveness for the one forgiving and the one being forgiven?</p> <p>Expressing belief through the arts <i>Believing, Living, Thinking</i> How do religious and non-religious people understand the value of creativity?</p>	<p>Community- Islam <i>Living</i> How is Muslim belief expressed personally and collectively? How does Muslim worship and celebration build a sense of community?</p> <p>Community-Christianity <i>Living</i> How is Christian belief expressed personally and collectively? How does Christian worship and celebration build a sense of community?</p>	<p>Why do we celebrate? <i>Believing, Living, Thinking</i> What different times of life/events do we celebrate? How do different people celebrate differently? How does celebration relate to remembrance? Consider different ways in which we celebrate. Make connections between celebrations that are happy and celebrations that help us remember events.</p> <p>Community- Hinduism <i>Living</i></p>	<p>Pilgrimage (including Christianity) <i>Believing, Living, Thinking</i> What is a pilgrimage? What does pilgrimage involve?</p>

		<p>How might different people understand 'good' differently? What different sources of authority, laws and guidelines help people understand what it means to live a 'good' life?</p>	<p>How do religious and non-religious people express their beliefs creatively? Why might some religious people not use pictorial representation to express belief.</p>		<p>How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community?</p>	
Year 5 / 6	<p>Being Human – Christianity <i>Believing</i></p> <p>In what ways does the Bible teach Christians to treat others? How is this expressed in practice? The ways in which beliefs impact on action: expectations of behaviour, ways in which people act</p> <p>Being Human – Islam <i>Believing</i></p> <p>What does the Qur'an teach Muslims about how they should treat others? How are Muslim beliefs expressed in practice? The ways in which beliefs impact on action: expectations of behaviour, ways in which people act</p>	<p>Buddhism <i>Believing, Living, Thinking</i></p> <p>What are the key beliefs/concepts that underpin a Buddhist worldview? How do Buddhist practices connect with key Buddhist beliefs/concepts? How do Buddhist beliefs/concepts and practices shape the way in which Buddhists think about the world around them?</p> <p>Being Human – Hinduism <i>Believing</i></p> <p>How do Hindus reflect their faith in the way they live? The ways in which beliefs impact on action.</p>	<p>How Valuable is religion today? <i>Believing, Living, Thinking</i></p> <p>Is religion good for society? Do you need religious people for society? What positives do religions and religious people bring to society? How might religion and religious people be bad for society? What challenges do religious people face in our society? (Must include at least one religious or non-religious worldview other than Christianity and Islam)</p>	<p>Life journey- Christianity <i>Living</i></p> <p>How do Christians show they belong? Rites of passage; include other religions, e.g. Amrit in Sikhism; have looked at how we know whether religious claims are true or not – this unit considers whether their truth or otherwise actually matters – what impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not.</p> <p>Life journey- Hinduism <i>Living</i></p> <p>How do Hindus show they belong? Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism; have looked at how we know whether religious claims are true or not – this unit considers whether their truth or otherwise actually matters – what impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not.</p>	<p>Sikhism <i>Believing, Living, Thinking</i></p> <p>What do Sikh people believe about God? Who are the gurus and why are they important to Sikh people? How do Sikh people express their beliefs through worship in diverse ways? How do Sikh people express their beliefs through daily life in diverse ways?</p> <p>Life journey- Islam <i>Living</i></p> <p>How do Muslims show they belong? Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism; have looked at how we know whether religious claims are true or not – this unit considers whether their truth or otherwise actually matters – what impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not.</p>	<p>Do you have to believe in God to be good? <i>Believing, Living, Thinking</i></p> <p>What do we mean by 'good'? Does everyone mean the same thing? What do Buddhists believe and how do they seek to do what is 'good'? What do Humanists believe and how do they seek to do what is 'good'?</p>