

## 2023-24 PE and sport premium funding report

Funding received			
No. eligible pupils: 420		Total amount received: £20,200	
Funding rate: £16,000 plus £10 per pupil			
Objectives			
<p>Objectives of spending the PE grant:</p> <ul style="list-style-type: none"><li>To engage all pupils in regular physical activity supporting the government's aim to implement at least 60 minutes of physical activity each day, including breaktimes and out of school clubs.</li><li>To raise the profile of PE and Sport.</li><li>To increase the confidence, knowledge and skills of all staff in teaching PE and sport across the school.</li><li>To broaden the range of sports and activities offered to all pupils.</li><li>To increase the participation in competitive sports providing pupils with the opportunity to access both intra and inter sports competitions.</li></ul>			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact:
To engage all pupils in regular physical activity supporting the government's aim to implement at least 60 minutes of physical activity each day, including breaktimes and out of school clubs.	Year 5 pupils and Sports Ambassadors train as Sports Force leaders.	£1,800	Y5 pupils' confidence and leadership skills increased.  More pupils participating in games at breaktimes (led by Sports Ambassadors)
	Introduce the daily mile.	N/A	Increase in the number of pupils taking part in daily exercise. 96% of pupils from Y1-Y6 completing a mile (walking, jogging or running) each week with some pupils seeing an increase in their own fitness.
	Provide pupils with a range of equipment at breaktimes to encourage active play.	£1,000	More pupils choosing to participate in sports during break times due to equipment being available.
	Y6 pupils to take part in Bikeability.	£761.60	Pupils are able to bike safely on the streets/roads. They are encouraged to come to school on their bikes.
	Y4 pupils to take part in swimming sessions.		The majority of pupils understand the importance of water safety and can perform safe self-rescue.  Some pupils can swim 25m and are able to perform a range of strokes effectively.
Total spend on objective:			

To raise the profile of PE and Sport.	Whole school assemblies for celebration and the introduction of competitions/initiatives.	N/A	Pupils are more aware of the physical opportunities available to them.  Achievements are celebrated and rewarded.
	PE noticeboard updated and referred to throughout the year.	N/A	Pupils and staff are aware of PE expectations.  Pupils and staff are notified of upcoming events.  Pupils are celebrated for their achievements.
	Termly event – Fun Fitness Friday		Pupils and staff physical activity has been increased.  Pupils have fun taking part in a fitness circuit to promote a healthy lifestyle.
Total spend on objective:			N/A
To increase the confidence, knowledge and skills of all staff in teaching PE and sport across the school.	Introduce new PE scheme (Compete PE Annual Membership)	£175	A broad, balanced and progressive curriculum has been introduced.  Teachers are more enthusiastic and equipped to deliver high quality PE lessons.
	Targeted CPD sessions from staff audits.	£3,000	Teachers confidence increased.  Improved outcomes for pupils.
Total spend on objective:			£3,175
To broaden the range of sports and activities offered to all pupils.	Pupils in year 4, 5 and 6 to attend 'residential trips' throughout the academic year. A range of PA to take place throughout.	£12,500	A hugely important activity for pupils at OSPA is that at the end of their time at primary school they experience a residential trip.  All pupils who attend: <ul style="list-style-type: none"> <li>• Challenge themselves to overcome fears</li> <li>• Improve their listening, problem-solving and leadership skills</li> <li>• Become more confident speaking out in a group</li> <li>• Support others in challenging situations</li> <li>• Become great team members and help their group work more</li> </ul>

			as a team/work successfully with children they would not normally work with
	PE resources and equipment replenished	£3,000	Develop a love of outdoor adventurous activities e.g. canoeing/archery. Maintained good provision of sports equipment for all pupils to access in lessons, clubs or breaktimes.
	Links made with Franklin College. Students and volunteers attend our academy to deliver clubs and targeted PE sessions.	N/A	Additional club opportunities are offered to pupils who otherwise would not access a club. Teachers are supported in sessions run by the volunteers. These have helped with teaching pupils the value of good sportsmanship. They have helped support with behaviour.
Total spend on objective:			£15,500
To increase the participation in competitive sports providing pupils with the opportunity to access both intra and inter sports competitions.	Attend a range of external sports competitions.	Previously listed above.	Increase in the number of pupils participating in clubs (in order to attend a competition.)  Pupils who wouldn't have previously been engaged in sports clubs such as Tag Rugby (a club we had not previously run) attended the club and competition.  Raise in the profile of PE (assemblies to celebrate achievements.)
	Run academy wide Sports Day	£35	100% of pupils in the academy participating in a Sports competition  Raise in the profile of PE (parents invited to attend.)
Total spend on objective			£35

Impact of premium use	
Impact on pupils' participation:	<p>At Ormiston Academy South Parade Academy, we promote a fully inclusive ethos where all pupils enjoy taking part in PE.</p> <p>PE equipment is audited annually, and new resources are purchased to support the teaching and learning of our PE curriculum.</p> <p>A wide range of indoor and outdoor equipment is accessible to all children.</p> <p>Activity levels at lunch time have increased through the range of resources and activities on offer. This includes activities delivered by our trained Sports Ambassadors.</p> <p>Award presentations take place during celebration assemblies.</p> <p>Pupils participate in a wide range of sports and develop the specific skills for each one.</p> <p>Inter and Intra competitions provide pupils with the opportunity to build important skills and qualities including motivation, determination, teamwork, resilience and good sportsmanship.</p>
Impact on pupils' attainment:	<p>CPD for staff ensures that teaching and quality of PE sessions are to a high standard. Weekly PE sessions are taught following structure lesson plans with differentiated support and learning outcomes.</p> <p>The majority of pupils meet expectations for their year group and make at least the expected progress.</p>
How the premium has allowed pupils to develop active lifestyles:	<p>Sports Force Leadership training with School Sports Partnership has helped to train Y5 pupils to lead games and use the break time equipment most effectively.</p> <p>The majority of children in year 5 accessed Bikeability sessions and passed level 2 bikeability training.</p> <p>Around 58% of children leave KS2 having achieved the national curriculum requirements in swimming. Additionally, the children acquire important knowledge and life skills about being safe in and around water.</p> <p>Out of school sports clubs have run for a whole term. These included:</p> <ul style="list-style-type: none"> <li>- KS2 Cheerleading</li> <li>- KS2 Cross Country</li> <li>- KS2 Dodgeball</li> <li>- KS2 Tag Rugby</li> </ul>

	Cover for competitions. Pupils participation in competitions has risen due to staff and parent support.
How the academy will sustain the improvements:	<p>Continue to implement the new scheme of work in PE to deliver a wide range of sports and games in the curriculum, building on the previous skills pupils have acquired.</p> <p>Continue to work alongside Lincolnshire School Sports Partnership to access Sports Leader training and access to inter competitions.</p> <p>Continue to provide PE enrichment activities throughout the school year to raise the profile of Sport and PE.</p> <p>Continue to provide CPD opportunities for all staff, supporting them to provide differentiation in games, develop on the spot assessment techniques and adapt teaching accordingly to ensure all children make expected progress in the PE curriculum.</p> <p>Continue to work with Franklin College to extend our Sports offer to pupils.</p>