

<b>OSPA Long Term Plan: Year 1</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Maths</b>	Transition unit (7)  Place value Unit 1 (8)  Calculation Unit 1 (9)	Calculation Unit 2 (11)  Geometry (10)  Money Unit 1 (6)	Place value Unit 2 (7)  Calculation Unit 3 (7)  Calculation Unit 4 (12)	Statistics (8)  Calculation Unit 5 (11)  Money Unit 2 (6)  Place Value Unit 3 (7)	Calculation Unit 6 (8)  Fractions (4)  Length (5)	Mass and volume (5)  Time (4)  Patterns and relationships (5)
<b>English (Writing)</b>	Dictate own sentence verbally  Form digits 0-9  Use a tripod grip  Correct handwriting position  Use finger spaces  <b>Form letter family 1 correctly (ltijuy).</b>	Compose sentences using known graphemes  Write sentences using capital letters and full stops  Name letter names in order of the alphabet  Write teacher dictated sentences  <b>Form letter family 2 correctly (rnmhbp).</b>	Correctly build sentences in a sequence  Sequence sentences  Use capital letters for proper nouns and 'I'  <b>Form letter family 3 correctly (coadgqsfe).</b>	Join clauses using 'and'  Spell words using 40+ learnt graphemes  Spell common exception words  <b>Form letter family 4 correctly (vwzrk).</b>	Add s/es  Use prefix 'un'  Add suffix 'er, est, ed, ing  Spell the days of the week	Consolidate writing lower- and upper-case letters  Use exclamation and questions marks
<b>English (Reading)</b>	POR Books: <b>The Naughty Bus</b> <b>Traction Man</b> <b>Poem</b>	POR Books: <b>The Train Ride</b> <b>Harvey</b> <b>Slumfenbergers</b> <b>Christmas Present</b> <b>Mogs Christmas</b>	POR Books: <b>Man on the Moon</b> <b>Look what I found in the woods</b>	POR Books: <b>The search for the Giant Artic Jellyfish</b>	POR Books: <b>The Proper Way to Meet a Hedgehog (poem)</b> <b>Slug Life</b>	POR Books: <b>Granny and Bean</b> <b>The Secret of Black Rock</b>
<b>Science</b>	What different animals are there?	What are things made of?	How are the seasons different?	How can materials help us?	What is a plant?	What are the parts of my body?

<b>History</b>	How have toys changed over time?		How and when have we made important discoveries? (Significant person/event - Neil Armstrong and Tim Peake)		How has Cleethorpes changed?	
<b>Geography</b>		Where am I?		What are the world's oceans and continents?		What are the human and physical features at the seaside?
<b>Art</b>	Mark making using drawing tools and techniques (Y1U1 OAK)		Moon and Space: drawing and mixed media (Y1U6 OAK)		Drawing, painting, sculpture plant pot (Y2U5 OAK)	
<b>DT</b>		Structures; Moving storybook		Mechanism: Windmill		Textiles; Puppets
<b>RE</b>	New Life: how is a new child welcomed?	Jesus: why is he so important to Christians?	Communities: what does it mean to belong?	Caring: how do stories inspire actions?	Stories: how do different people find deeper meanings?	Places of worship: what makes them sacred?
<b>PSHE</b>	New Beginnings	Feelings and Special People	Staying Safe	Being Healthy	Careers and Money	Eco Youth Social Action
<b>PE</b>	Locomotion Running	Dance Growing	Ball skills Hands	Gymnastics Body parts	Ball skills Feet	Attack v defence games
<b>Music</b>	Musical Symbols (Under the sea) (Yr1)	Sound patterns (Y1)	Dynamics (Y1)	Call and response (Y2)	Contrasting dynamics (Y2)	Structure (Y2)