

OSPA Long Term Plan: 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value  Addition and Subtraction  Multiplication and Division	Time  Fractions  Multiplication and Division  Geometry	Geometry Money  Place Value  Addition and Subtraction	Multiplication and Division  Fractions  Statistics	Place Value  Calculation  Money  Length	Mass and Volume  Patterns and Relationships
<b>English</b>	Stone age Boy  Place value of grammar	How to wash a woolly mammoth  Place value of grammar	Wolves (Year 3)  Great Kapok tree (Year 3)  Varjak Paw (Year 4)	Wolves (Year 4)  Great Kapok tree (Year 4)  Varjak Paw (Year 3)	Krindlekrax (Year 3)  The Egyptian Cinderella (Year 4)  The Ice Bear (Year 4)	Krindlekrax (Year 4)  The Egyptian Cinderella (Year 3)  The Ice Bear (Year 3)
<b>Science</b>	How are our <b>bodies</b> supported?	What is <b>force</b> ?	How are <b>rocks and soil</b> formed?	Where does <b>light</b> come from?	How do <b>magnets</b> move things?	How do <b>plants</b> reproduce?
<b>History</b>	What changed between the <b>Stone Age</b> and the <b>Iron Age</b> ?		How did <b>Romans</b> change life for the <b>Celts</b> in Britain?		What was significant about <b>Ancient Civilisations?</b> (Egyptians)	

<b>Geography</b>		What countries are there in Europe?		What are natural resources and why are they important?		What do we know about Britain?  <b>FIELDWORK:</b> What is the human and physical geography of our local area?
<b>Art</b>	Drawing and Painting: Rainforest		Drawing and print making: insects		Sculpture: Creature construction	
<b>DT</b>		Textiles (Cross stitch)		Structure (Constructing a castle)		Mechanism (Pneumatic toys)
<b>RE</b>	<b>Muslims:</b> how does prayer and fasting help Muslims find harmony?	<b>Festivals:</b> how do ancient stories influence modern celebrations?	<b>Pesach:</b> how do Jews remember God's covenant?	<b>Holy week:</b> what do the stories say and what is their meaning?	<b>Rites of passage:</b> how do communities mark growing up?	<b>Spirituality:</b> how do music and dance express beliefs?
<b>PSHE</b>	Resilience and reflection	Online safety	Exercise	What I Like	Money sense	Emergency situations
<b>PE</b>	Invasion Games	Dance	Gymnastics	OAA	Striking and Fielding Games	Athletics
<b>ICT</b>	Logging on Exploring PM (Y3)  Touch typing	Animation  Effective searching	Logo  Sound Stories	Coding  Composing Beats	Introduction to AI	Micro:Bit

	Unpacking hardware and software					
<b>French</b>	Bonjour (Year 3)  Encore! (Year 4)	En Classe (Year 3)  Quelle heure est-il? (Year 4)	Mon Corps (Year 3)  Les fêtes (Year 4)	Les Animaux (Year 3)  Où vas-tu? (year 4)	Ma famille (year 3)  On mange! (Year 4)	Bon anniversaire! (Year 3) Le cirque (Year 4)
<b>Music</b>	Ballads	Creating a composition	Pentatonic melodies and composition (Chinese NY)	Rock n Roll	Haiku Music	Samba and carnival sounds