

| OSPA Long Term Plan: 3/4 | Autumn 1                                                                       | Autumn 2                                                                                                   | Spring 1                                                             | Spring 2                                                       | Summer 1                                                                                 | Summer 2                                                                                 |
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| <b>Maths</b>             | Place Value<br><br>Addition and Subtraction<br><br>Multiplication and Division | Time<br><br>Fractions<br><br>Multiplication and Division<br><br>Geometry                                   | Geometry<br>Money<br><br>Place Value<br><br>Addition and Subtraction | Multiplication and Division<br><br>Fractions<br><br>Statistics | Place Value<br><br>Calculation<br><br>Money<br><br>Length                                | Mass and Volume<br><br>Patterns and Relationships                                        |
| <b>English</b>           | Place Value of Writing (3&4)                                                   | I was a Rat (3)<br><br>Edward Tulane (4)                                                                   | Edward Tulane (3)<br><br>How to Train your Dragon (4)                | How to Train your Dragon (3)<br><br>I was a Rat (4)            | Into the Forest (3)<br>Leon and the Place Between (3)<br><br>Oliver and the Sea Wigs (4) | Oliver and the Sea Wigs (3)<br><br>Into the Forest (4)<br>Leon and the Place Between (4) |
| <b>Science</b>           | How do circuits work?                                                          | How do we hear?                                                                                            | What are states of matter?                                           | How can our environment impact food chains?                    | How do we digest food?                                                                   | How can living things be grouped?                                                        |
| <b>History</b>           | Who were the Anglo Saxons and Scots?                                           |                                                                                                            | How similar to their reputation were the Vikings?                    |                                                                | Why do we learn about the Maya?                                                          |                                                                                          |
| <b>Geography</b>         |                                                                                | Land Use: How diverse are local and UK landscapes (Yr3 U1)<br>DDD- Climate Zones: What are they and why do |                                                                      | Europe: How diverse are its landscapes and places (Yr4 U4)     |                                                                                          | Rivers: What's special about them? (Yr3 U3)                                              |

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|                  |                                                                                                                    | they matter? (Yr3 U4)                                                |                                                                                      |                                                                        |                                                                                                     |                                                         |
| <b>Art</b>       | Sculpture: Creature construction (Y3)<br><b>Threads: draw, sculpt</b>                                              |                                                                      | Hidden worlds: collage and mixed media<br><b>Threads: Collage, draw, paint</b>       |                                                                        | Local landscape: painting<br><b>Threads: Digital, draw, paint</b><br>(Landscape artists referenced) |                                                         |
| <b>DT</b>        |                                                                                                                    | <b><u>TEXTILE</u></b><br>Fastenings (Purses)                         |                                                                                      | <b><u>STRUCTURE</u></b><br>Pavilions                                   |                                                                                                     | <b><u>MECHANISM</u></b><br>Sling Shot Car               |
| <b>RE</b>        | Sikhs: how does Guru Nanak inspire Sikhs today?                                                                    | Natural world: what does dharma teach about attitudes to the planet? | Jesus: how does his treatment of outcasts speak to Christians today?                 | Prophet Muhammad: how does he inspire Muslims today?                   | Pilgrimage: why might some visit Jerusalem, Karbala or Makkah?                                      | Spirituality: how is art used in religions and beliefs? |
| <b>PSHE</b>      | Resilience and Reflection                                                                                          | Human Rights                                                         | Respect, falling out and making up                                                   | Nutrition and Dental Health<br><br>Eating Seasonally (Fruit Salad- DT) | Money Sense                                                                                         | Emergency Situations                                    |
| <b>PE</b>        | Invasion Games - Netball                                                                                           | OAA – Orienteering                                                   | Gymnastics                                                                           | Net and Wall Games- Tennis                                             | Striking and Fielding – Rounders                                                                    | Athletics Sports Day                                    |
| <b>Computing</b> | Y3 OAK – Transferring Information between devices x 6 (class based)<br><br>Y4 OAK – The Internet x 6 (class based) | Y3 Email x 6<br><br>Y4 Unpacking Hardware and software x 4           | Y3 Presentations x 6 (Microsoft PowerPoint Online)<br><br>Y4 Effective searching x 4 | Y3 Branching Databases x 4<br><br>Y4 Animation x 6                     | Y3 Coding x 6<br><br>Y4 Coding x 6                                                                  | Y3 Spreadsheets x 6<br><br>Y4 Logo x 4                  |

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| <b>French</b> | Bonjour (Year 3)<br><br>Encore! (Year 4) | En Classe (Year 3)<br><br>Quelle heure est-il?<br>(Year 4) | Mon Corps (Year 3)<br><br>Les fêtes (Year 4) | Les Animaux (Year 3)<br><br>Où vas-tu? (year 4) | Ma famille (year 3)<br><br>On mange! (Year 4) | Bon anniversaire!<br>(Year 3)<br>Le cirque (Year 4)            |
| <b>Music</b>  | Jazz (Yr3)                               | Body (Yr4)                                                 | Developing Singing<br>– Vikings (Yr3)        | Changes in Pitch Y4                             | Adapting &<br>Transposing Motifs<br>(Yr4)     | Traditional<br>instruments and<br>improvisation (India<br>(y3) |