

	Cardinality	Composition	Comparison	Patterns	Shape	Measures
Autumn	Able to count by rote 0-10 Perceptual subitising to 5 Count objects to 10	Compose to 5 Know some bonds to 3	Compare collections that are very different or include objects of different kinds or sizes; compare numerals One more and one less to 5	A-B patterns A-B-C patterns	Experiencing different viewpoints Language of position and direction Representing spatial relationships	Recognise attributes of length, capacity and weight Comparing amounts of continuous quantities Estimating and predicting
Spring	Able to count by rote 0-20 Conceptual subitising to 8 Count objects to 20 Patterns in number: number structure	Compose to 8 Know some bonds to 5	Compare collections that contain the same amounts; compare numerals One more and one less to 8	A-A-B-B patterns A-A-B patterns	Developing shape awareness through construction Identifying similarities between shapes Show awareness of properties of shape	Revisit vocabulary Comparing indirectly Recognising the relationship between the size and number of units Beginning to use units to compare things
Summer	Able to count by rote 0-30 Conceptual subitising to 10 Patterns in number: number structure and odd/even Count objects to 30	Compose to 10 Know bonds to 5; know doubles facts to 10 and some related facts	Compare collections and justify preference; compare numerals One more and one less to 10	A-B-B-C patterns Symbolise the unit structure Generalise structures to another context or mode Make a pattern around a circle and around a border	Describing properties of shape Relationships between shapes and naming shapes	Beginning to use time to sequence events Beginning to experience specific time durations Money (in continuous provision)

Block 1												
	1	2	3	4	5	6	7	8	9	10	11	12
Y1	Transition unit		Place value (U1)		Calculation (U1)		Calculation (U2)			Geometry		Money (U1)

Block 2												
	1	2	3	4	5	6	7	8	9	10	11	12
Y1	Place value (U2)		Calculation (U3)		Calculation (U4)			Statistics		Calculation (U5)		Money (U2)

Block 3												
	1	2	3	4	5	6	7	8	9	10	11	12
Y1	Place value (U3)		Calculation (U6) × and ÷		Fractions (U1)		Length, height	Mass and volume	Time	Patterns and relationships	Problem solving	School to determine focus for each class

Block 1												
	1	2	3	4	5	6	7	8	9	10	11	12
Y2	Place value (U1)		Addition and subtraction (U1)			Multiplication and division (U1)		Time	Fractions (U1)		Geometry	

Block 2												
	1	2	3	4	5	6	7	8	9	10	11	12
Y2	Money (U1)		Place value (U2)		Addition and subtraction (U2)		Multiplication and division (U2)		Fractions (U2)	Statistics		Place value (U3)

Block 3												
	1	2	3	4	5	6	7	8	9	10	11	12
Y2	Calculation		Money (U2)	Length	Mass and volume	Patterns and relationships	School to determine focus					

Block 1												
	1	2	3	4	5	6	7	8	9	10	11	12
Y3	Place value (U1)		Addition and subtraction (U1)		Multiplication and division (U1)		Time		Fractions (U1)		Multiplication /division (U2)	Geometry

NB: It is strongly suggested that Year 3 start the year with the bridging unit. This secures key skills from Year 2. The 'school to decide focus' at the end of Block 3 will allow time for all Year 3 content to be covered.

Block 2												
	1	2	3	4	5	6	7	8	9	10	11	12
Y3	Geometry	Money (U1)		Place value (U2)		Addition and subtraction (U2)		Multiplication and division (U3)		Fractions (U2)		Statistics

Block 3												
	1	2	3	4	5	6	7	8	9	10	11	12
Y3	Place value (U3)		Calculation		Money (U2)		Length	Mass and volume	Patterns and relationships		School to determine focus	

Block 1												
	1	2	3	4	5	6	7	8	9	10	11	12
Y4	Place value (U1)		Addition and subtraction (U1)		Multiplication and division (U1)		Time	Fractions (U1)		Multiplication and division (U2)		Geometry

Block 2												
	1	2	3	4	5	6	7	8	9	10	11	12
Y4	Money and decimals (U1)			Place value (U2)		Addition and subtraction (U2)		Multiplication and division (U2)		Fractions (U2)		Statistics

Block 3												
	1	2	3	4	5	6	7	8	9	10	11	12
Y4	Place value (U3)		Calculation		Money and decimals (U2)		Length	Mass and volume	Patterns and relationships		School to determine focus	

	Block 1											
	1	2	3	4	5	6	7	8	9	10	11	12
Y5	Place value (U1)		Addition and subtraction (U1)		Multiplication and division (U1)		Time	Fractions (U1)		Multiplication /division (U2)	Geometry	

	Block 2											
	1	2	3	4	5	6	7	8	9	10	11	12
Y5	Money and decimals (U1)		Place value (U2)	Addition and subtraction (U2)		Multiplication and division (U2)		Fractions (U2)		Percentages	Statistics	

Block 3												
	1	2	3	4	5	6	7	8	9	10	11	12
Y5	Place value (U3)		Calculation		Money and decimals(U2)	Length	Mass and volume		Patterns and relationships	School to determine focus		

	Block 1											
	1	2	3	4	5	6	7	8	9	10	11	12
Y6	Place value (U1)		Addition and subtraction (U1)		Multiplication and division (U1)		Time	Fractions (U1)		Multiplication /division (U2)	Percentages	Geometry

NB: From 2022 the Y6 arithmetic revision programme will be available from September.

Block 2												
	1	2	3	4	5	6	7	8	9	10	11	12
Y6	Geometry	Money and decimals (U1)		Place value (U2)	Addition and subtraction (U1)		[a] Multiplication and division (U3) [b] Ratio	Fractions	Algebra	Statistics		Measurement

NB: A range of revision lessons become available during Block 2 focusing on problem solving strategies.

Block 3												
	1	2	3	4	5	6	7	8	9	10	11	12
Y6	Place value (U3)	Calculation	Money and decimals(U2)	School to determine focus								